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| <div></div> <div>CYPSC 2025 ANNUAL PROGRAMME OF WORK</div> | | | | | | |
| County CYPSC Mission | | Building and strengthening interagency relationships to support and improve the outcome of children and young people across DCN. | | | | |
| County CYPSC Statement of intent 2025 | | To implement the children and young peoples plan 2024-2026 , prioritising key areas and support organisations to deliver interventions in the most effective way possible. To collaborate with the agency rich area of Dublin City North (DCN) and work in partnership to build brighter futures for children young people and their families. | | | | |
| National Outcome 1 Active and Healthy, Physical & Mental Wellbeing | | | | | | |
| CYPSC Priority | Objective | Indicator over 3-year CYP period | Action(s) 2025 | HIF Actions 2025 | Lead Agency | Partners |
| Disability/Delayed development - Supports for Parents ,children & young people and services . | Target two pilot network areas lacking in supports and provide activities for Children and young people with disability/ delayed development .Gather evidence of existing recreational and social supports and increase capacity in the community to provide recreational activities -evidenced informed programmes and promote an inclusive accessible support for those with additional needs (neurodiversity and delayed development). | A number of programmes/social supports offered in the two identified networks in DCN. community-Minimum of 1 programme a year delivered and evaluated. Gain feedback from Parents and children to inform activities to deliver and build capacity of services were requested and needed. | Through the Active Healthy and well-being sub-group actions are identified in line with the CYP plan. supporting groups to ensure deliverable parent -Led/child Led supports are offered for Easter/summertime 2025, (those that struggle in mainstream community activities). Support services with training and development to support responding to those with additional needs/delayed development(AS I AM Workshop/Autism rocks trainings etc). | Build an inclusive response to those who can be isolated and improve their physical and emotional well-being , social connectiveness, and Provide opportunities to strengthen their Social skills through Participation in activities. This is aimed to reduced isolation by offering alternatives that meet their needs. Empower agencies and confidence to respond and become more accessible . | Northwest partnership/Daughters of Charity | Tusla,CFSN-HSE-child and youth mental Health , Daughters of charity,Barnardos, youth service, jig-saw, Social Inclusion, County Council(Active Cites) |

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| Mental Health-Promote and increase accessibility/well-being awareness training through targeted campaigns and support a programme for young people in an area identified as having lack of supports. | To support and promote mental health through Awareness campaigns and training. Offer intervention to an identified group of young people in an area that lacks services promoting inclusiveness well-being and connectiveness. | Number of awareness campaigns , two in 2025 and have a summer programme for young people with evidenced informed outcomes | Offer suicide Prevention and awareness programmes available through the HSE across the networks and fund a programme for young people to support their well-being over the summertime Two suicide prevention awareness trainings for the community /parents and an event for young people in October Mental health awareness month. A summer activity to support well-being and target a vulnerable group in an area with limited support to enhance self esteem , promote cultural diversity and build resilience. | Promote well-being/ support preventative approaches to keeping well and building capacity to improve better mental health outcomes. Encouraging positive health behaviours and reduce stigma through supporting early intervention information that increases awareness on how to support and recognise preventative measures and how to access help. Provide a safe space for young people to connect and engage in positive social activities. | HSE,Suicide prevention team and Foroige | HSE, Daughters of Charity, Social Inclusion ,Barnardos, Jigsaw, Council |
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| National Outcome 2 Achieving Full Potential in all Areas of Learning and Development | | | | | | |
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| CYPSC Priority | Objective | Indicator over 3-year CYP period | Action(s) | | Lead Agency | Partners |
| Promote Early learning and development for children and young people in homeless accommodation supporting delivery of evidenced based programs | Promote early learning initiatives that encourage play, social and recreational development in a homeless setting | Support children in Homelessness ,capture their voice and provide training to support workers in homeless settings | Initiate a project in Homeless services to support children and young people, capture their voice and advocate for more supports for those in need | To promote physical ,social and emotional well-being as parents and their children and encourage play and pro-social activities to support inclusion and reduce the impact of living in homeless accommodation | Crosscare | Respond ,crosscare and Focus |
| Children and young people supported through a trauma informed approach across the community of DCN. | Promote a Trauma informed aware/ approach across the 7 network areas, prioritising schools and early years and those managing emergency accommodation and gather information of how to support network areas to understand and practice a trauma informed approach. | Through the learning and developing sub-group - share supports/resources currently availed free of charge-Assess need and identify what can be offered across each network to support schools/pre-schools/community as we respond to children and young people in a trauma responsive way. Deliver identified trauma training and evaluate the impact it has . | One event to promote Trauma informed key messages to schools/early years and emergency accommodation managers - Offer a range of trauma informed training and supports following need identified(Restorative practice, Psychological First Aid, ACES viewings et) Balance of delivery - using resources in the community that are currently available with funded trauma training to encourage a trauma informed approach. | Improving well-being and increasing awareness of how services can respond in a trauma informed practice way can improve engagement /participation of children and young people more positively. | Early Learning Initiative(ELI)/Barnardos | TESS, ELI, Barnardos, Focus Ireland ,Youth service, North West Partnership,HSE,YPAR |

| National Outcome 3 Safe and Protected from Harm | | | | | | |
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| CYPSC Priority | Objective | Indicator over 3-year CYP period | Action(s) | | Lead Agency | Partners |
| Domestic ,Sexual and Gender Based Violence (DSGBV) and Coercive control | Parents and children affected by DSGBV have evidenced informed responses and safe referral pathways | Updating the DV resource pack and distribution to services. Establish a working group and build capacity across the networks in how to respond to DSGBV across the network and build capacity were requested. Research and identify a programme that would support children impacted by DSGBV. | Establish a working group to explore DSGBV support for parents and services in DCN.Update the DVGBS resource Pack.Deliver training across the network where need is identified. Explore current evidenced based programmes for Children and young people who have experienced Domestic abuse. | Promote well-being and reducing stress and having a collective community response that supports emotional awareness and ensure all services recognise the impact of DSGBV on children and young people and their families. Research one programme that supports children and young people who experience DSGBV | Tusla PPFS under safe and Protected from harm Sub-group and CYPSC plan. | Aoibhneas,Sonas,Dublin Safer families(DOC), MOVE, Tusla |
| Parenting : Parenting-Child to parent violence(Non-violence Resistance Training-NVR) and supporting Parents on homeless and IPAS settings - Through programmes and summer activities. | NVR to be delivered to services across DCN to support parents when there is child to parents violence present. On-going support to families living in IPAS . | Two NVR trainings to be delivered across the DCN.Support Parents Mothers , babies children and young people in IPAS settings with physical ,emotional and social through the delivery of well-being evidenced informed programmes | Delivered NVR training in February 2025 , at low cost and got a facilitator in the area to become a trainer. Plan one more delivery by year end. Support parents mothers babies children and young people in IPAS with physical, practical and evidenced informed /based programmes to support maternal and infant mental health and well-being | To build capacity in the community to respond to Child/Parents Violence Promoting positive parent-child relationships/positive behaviour, positive well-being by strengthening resilience and reducing risk of escalating violence. Support those on low income and poor access to service delivery with holistic supports that promote health and well-being of mothers and their children. | NVR delivery(Tusla led -CYPSC Coordinator, PPFS manager and SCFSN from another area)- Northside partnership /YPAR/Ballymun FRC | Tusla PPFS for NVR-For IPAS intervention Northside Partnership, PPFS,SCFSN, PHN , Ballymun FRC and YPAR |

| Economic | | | | | | |
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| CYPSC Priority | Objective | Indicator over 3-year CYP period | Action(s) | | Lead Agency | Partners |
| Progression routes through Education and training | A number of young people to engage in education and continue to support New Beginnings programme | To continue connecting with aftercare and increase and expand the model to PPFS and assess the feasibility of expanding personal effectiveness (accredited course that gives QQI Level 3). | Review current uptake and engagement of New Beginnings programme and have one campaign to support awareness and encourage engagement to increase the numbers across Tusla aftercare/fostering and PPFS | Offer alternative approaches to mainstream education while giving a sense of achievement to the young people. | Northside partnership | Tusla aftercare , Tusla PPFS, Northside Partnership , |
| To support marginalised groups(traveller/Roma and Migrant communities) to access education and training. | Scope the number of pathways to educational/learning programmes available and identify gaps in supporting young people to transaction to education or training. Host a career fair/open day to enhance the accessibility of courses and programmes available | Number of young people who take part in education and training programmes/number of people who attend career/fair open day/number of social enterprise models of skills based programmes | Scoping of progression pathways in training,apprentiships,social enterprises etc | To increase confidence and self -esteem , building independence that promotes social skills, further educational achievement which enhances well-being a feeling of achievement | Northside partnership | Tusla SCFSN,Social Inclusion, Northside Partnership, Exchange House, Youth service |
| National Outcome 5 Connected, respected & contributing to their world | | | | | | |
| CYPSC Priority | Objective | Indicator over 3-year CYP period | Action(s) | | Lead Agency | Partners |
| Establish outcome 5 sub-group and focus on setting up a Youth Advisory Groups | Young people engaged in decisions affecting their lives in the local community | Number of young people involved in research, promote models of leadership programmes-training to organisations | Following from Participation event target Young people to participate in a group to identify local needs. Training to get young people in committees etc | To have a forum for consultation and planning that's empowering and building confidence in contributing about decisions that affect their lives. | Foroige | Foroige,Comhairle Na Nog, community Gardai, Youth services, council |
| Establish Parental advisory Networks | To have an advisory parents group set up to support communication on what services they want and need. | Parent-Led advisory group established in DCN. | Consult with parent Led groups-expand different models like Parent Led Autism Network) | Northwest Partnership | PPFS | Family Resource Center,PPFS, Family Support, ABC |

| Change Management | | | | | | |
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| CYPSC Priority | Objective | Indicator over 3-year CYP period | Action(s) | | Lead Agency | Partners |
| Prioritising membership | Secure statutory membership and review current non-attenders and ensure diverse group on CYPSC as per guidelines | Target two statutory members and link with non-attenders to recruit new members | Meet key stakeholders and explore Key agencies becoming a member of CYPSC | | DCN CYPSC, Chairperson and CYPSC Coordinator | CYPSC-Shared Vision Next Steps |
| Focus on local networks and communication | To arrange a number of meetings with Tusla PPFS team to support coordination and collaboration | Attend meetings with PPFS and SCFSN across the area | Attend PPFS management team meetings and at least one of each CFSN network meetings and keep communication open. | | CYPSC Cordinator,PPFS managers and SCFSN | Tusla child and Family Support network members |