### **CAMHS Roscommon/East Galway**

Dr Philip Tyndall CYPSC Mental Health Seminar 25/01/19

## Purpose

- Moderate to Severe mental health problems in young people up to 18<sup>th</sup> birthday, and functioning in mild range of ID and above
- Assessment and diagnosis
- Interventions (more later)
- Consultation
- Training

## CAMHS

<u>C</u>hild and
<u>A</u>dolescent
<u>M</u>ental
<u>H</u>ealth
<u>S</u>ervice
(Not Calms)

## The team

- Admin
- Social Work
- OT
- Psychology
- o SLT
- Nurse
- Doctor

# Referrals (National SOP)

- GP/psychiatrist/paediatrician/Community Medical Doctor
- Community-based clinicians (senior) eg REIS, in collaboration with GP
- NEPS senior (with GP)
- Tusla senior (GP)
- Jigsaw (GP)
- Assessment Officers

## Referrals cont.

- Referral by letter
- National referral form not fit for purpose
- We welcome telephone consultation with referrer in advance
- Potential medical contributors should be outruled

#### Referrals cont.

- All referrals are discussed at our MDT meeting each Thursday
- Accepted referrals are assigned and an appointment offered within days or weeks
- There is no waiting list
- The quality of the referral is critical in ensuring the correct avenue...

## Declined referrals

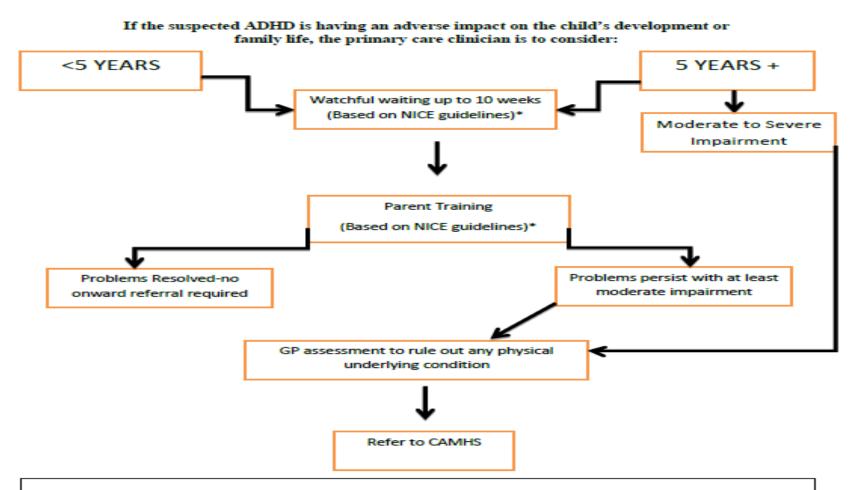
- Approx 30%
- Sub threshold (problem does not appear to be moderate to severe)
- Problem appears secondary to environmental stressor, such as acrimonious separation or child protection concern
- Clear indications of a learning difficulty, which should be investigated first
- ASD

### Alternatives

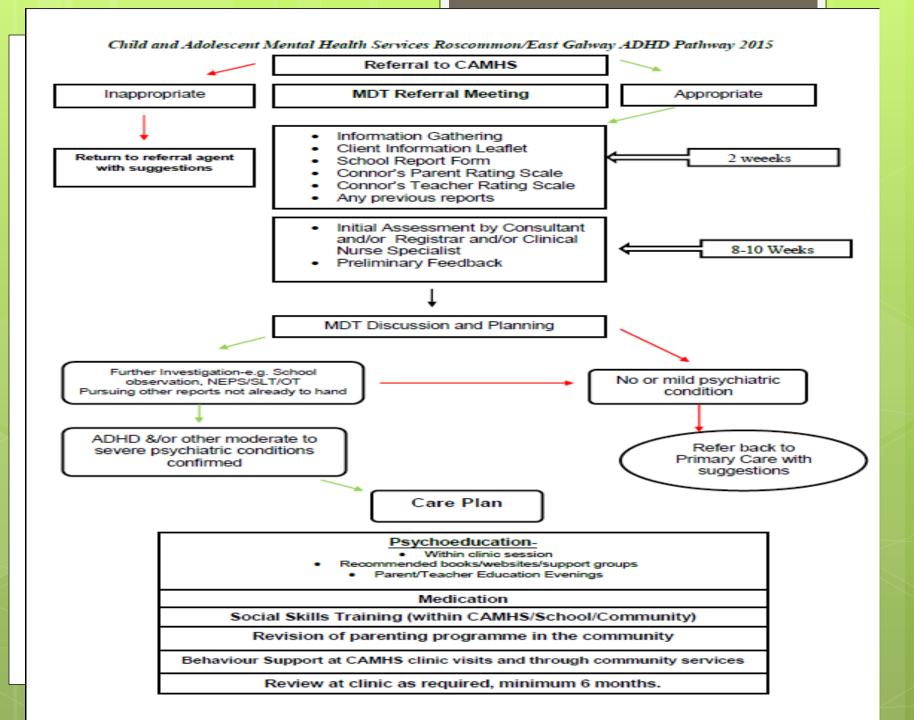
- Where the referral is declined, alternative suggestions are made to referrer in all cases, such as:
- Family Support Service
- Clinical Psychology
- Jigsaw
- Vita House
- NEPS



#### ADHD CARE PATHWAY



- \* The National Institute For Health and Care Excellence (2005) <u>Attention deficit hyperactivity</u> <u>disorder: Diagnosis and management of ADHD in children, young people and adults.</u> <u>http://www.nice.org.uk/guidance/cg72/chapter/guidance#/identification-pre-diagnostic-interventionin-the-community-and-referral-to-secondary-services</u>
- Parent Training Programmes primarily recommended are: Common Sense Parenting and Incredible Years. These courses are available through:
  - Family Support/NYP/Check with local press/Check with local school/Check with Primary Care Centres



#### Assessment

- 1 or 2 clinicians
- All previous reports should be available in advance
- In ADHD, questionnaires completed in advance
- Initial interview with child and parents (<u>both</u> ideally), jointly and then often separately
- Further assessment as required (eg. school observation, group observation within CAMHS, SLT, OT)

## Interventions

- According to need (and occasionally transport), collaborative
- Can include singly or in combination:
- Group therapy
- Individual therapy, incl. CBT
- OT
- SLT
- Family work
- Liaison with schools
- Medication

### Interventions cont.

 Co-working with colleagues
 Eg. Family Support: in individual cases and transition groups

## Summary

- Specialist service, moderate to severe problem
- Telephone consultation welcomed
- Detailed referral with previous reports, GP involvement
- No waiting list
- Interagency working