



Supporting Parents
Supporting Children



Transition from Primary to Post-Primary



Aims and Objectives

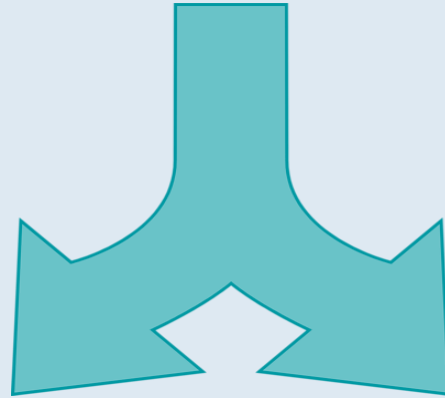
- To create an awareness of the changes that happen for the child and parents during this transition period.
- To provide a greater understanding about what happens in post-primary school
- To explore the role of the parent in supporting their child
- An overview of the Junior Cycle



What are your
hopes for your
child going into
Post-Primary
School?



What's happening?



Changing school and settling in:

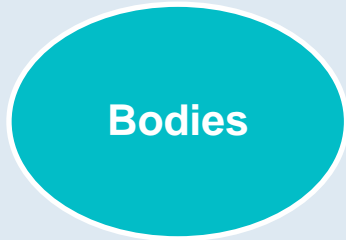
This is an event requiring adjustment

Coping with change:

This is a life skill



Changes



Challenges for Children

- Top of the pile to the bottom of the pile
- Bigger school – more teachers
- Broader range of subjects – choices
- Timetable
- More homework
- Longer school day
- New friends
- Parent's anxiety

Challenges for Parents

- Choosing a school that best suits your child
- Child's subject choices
- Finance
- Travel
- Homework
- New friends
- Bullying
- Relationships
- Child's anxiety

Suggestions.....

- Don't rely on your child to give you all the information – find out yourself
- You should look at your child's school journal at least once a week
- Know the layout of the school (map)
- Know the names of the teachers for each different subject
- Take copies of the timetable and put on the wall of the kitchen

Suggestions.....

- Support your child through listening and talking
- Encourage your child to participate in extra curricular activities and to have balance of activities in their life
- Seek further support if needed
- Inform school of any concerns your child may have Medical/Personal
- Familiarise yourself about the school services
- Join the Parents' Association

Tips....

Teach your child the skills to do things for themselves





It is not what you do for your children, but what you have taught them to do for themselves, that will make them successful human beings.

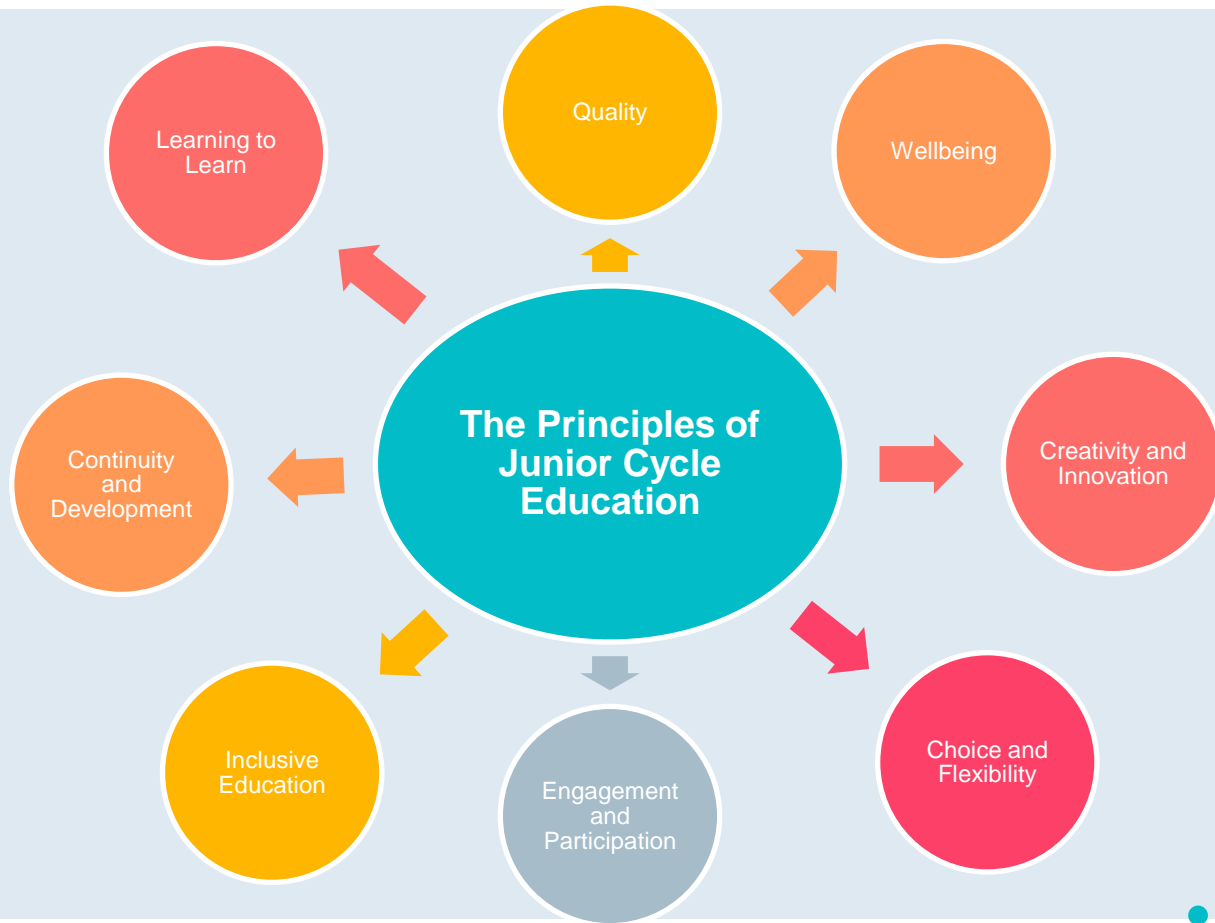
Ann Landers

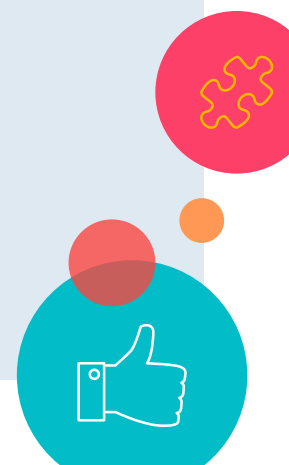


Education Passport

Individual Passport for each child that is shared with the Post Primary school including:

- My profile (pupil)
- My child's profile (parent/guardian)
- 6th class report card (teacher)





What will Students Learn?



During Junior Cycle, a student will learn through:

- A number of subjects or a combination of subjects
- They may be offered short courses that are broadly aligned with Level 3 of the National Framework of Qualifications (NFQ)
- An area of learning called Wellbeing
- There may be an opportunity for other learning outside of this core curriculum to be recognised
- Other learning experiences



Students with Special Educational Needs

Students with SEN, either in a mainstream or a special school can access or opt to follow a level 2 programme
This would be made up of priority learning units (PLUs):

- Communicating
- Literacy and numeracy
- Preparing for work
- Personal care
- Living in a community

It could also be supplemented
by short courses

Students with SEN

- A small percentage of children (usually in special schools) can follow a level 1 programme
- Like level 2 it will be based around Priority Learning units and could be supplemented with short courses

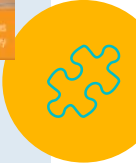
Parent – Teacher Meetings

- Different to the primary school P/T meetings
- In 1st year parents can meet up to 15 teachers
- Familiarise yourself with the names of all teachers and the subjects they teach
- Talk to your child before the P/T meeting and ensure you get to see everyone you need to
- Give your child accurate feedback



NPC Training Programmes

- Information
- Trainings
- Ideas





NPC Services

Helpline: 10am – 4pm Monday to Friday
Phone: 01-8874477
email: helpline@npc.ie

Training and Development Programme

Phone: 01-8874475
01-8874481

Partnership Schools Ireland

Phone: 01-8874478
Email: psi@npc.ie



- Please complete the evaluation forms
- It helps us to know what has worked and what may need to change
- Thank you for your time!