**Publications and Forms from Tusla Website**

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| **Legislation & Guidance Documents** | | | |
|  | * [**Children First Act 2015**](http://www.oireachtas.ie/documents/bills28/acts/2015/a3615.pdf) | | |
|  | * [**Children First: National Guidance for the Protection and Welfare of Children**](https://www.tusla.ie/uploads/content/Children_First_National_Guidance_2017.pdf) * [**Addendum to Children First: National Guidance for the Protection and Welfare of Children - Online Safety**](https://www.tusla.ie/uploads/content/Final_2019_Addendum_CF_Guidance.pdf) * [**Children First: Treoir Náisiúnta do Chosaint agus Leas Leanaí**](https://www.tusla.ie/uploads/content/20171002ChildrenFirst2017Gaeilge.pdf) * [**Aguisín do Thús Áite do Leanaí: Treoir Náisiúnta do Chosaint agus Leas Leanaí Sábháilteacht ar Líne**](https://www.tusla.ie/uploads/content/Final_2019_Gaeilge_Version_Addendum_to_Children_First_GA.pdf) * [**https://www.tusla.ie/uploads/content/CF\_WelfarePracticehandbook.pdf**](https://www.tusla.ie/uploads/content/CF_WelfarePracticehandbook.pdf) * [**https://www.tusla.ie/uploads/content/Tusla\_Child\_Protection\_Handbook2.pdf**](https://www.tusla.ie/uploads/content/Tusla_Child_Protection_Handbook2.pdf) | | |
| **Support Documents** | | | |
|  | * [**A Guide for the Reporting of Child Protection and Welfare Concerns**](https://www.tusla.ie/uploads/content/4214-TUSLA_Guide_to_Reporters_Guide_A4_v3.pdf)**|**[**Treoir maidir le hImní faoi Chosaint agus Leas Leanaí a Thuairisciú**](https://www.tusla.ie/uploads/content/Reporters_Guide_IRISH.pdf) | | |
|  | * [**Best Practice Principles for Organisations in Developing Children First Training Programmes**](https://www.tusla.ie/uploads/content/Tusla_-_Best_Practice_Principles_for_Organisations_in_Developing_Children_First_Training_Programmes.pdf)**|**[**Prionsabail Dea-Chleachtais d’Eagraíochtaí chun Cláir Oiliúna Tús Áite do Leanaí a Fhorbairt**](https://www.tusla.ie/uploads/content/Training_Best_Practice_Principles_IRISH.pdf) | | |
|  | * [**Guidance on Developing a Child Safeguarding Statement**](https://www.tusla.ie/uploads/content/4214-TUSLA_Guidance_on_Developing_a_CSS_LR.PDF)**|**[**Treoir maidir le Ráiteas um Chosaint Leanaí a Fhorbairt**](https://www.tusla.ie/uploads/content/4214-TUSLA_Guidance_on_Developing_a_CSS_IRISH_LR.PDF) | | |
|  | * [**Mandated Assisting Protocol for Tusla Staff**](https://www.tusla.ie/uploads/content/4214-TUSLA_Mandated_Assisting_Protocol_A4_v3.pdf)**|**[**Prótacal Cúnta faoi Shainordú d’Fhoireann Tusla**](https://www.tusla.ie/uploads/content/Mandated_Assisting_Protocol_IRISH.pdf) | | |
|  | * [**Child Safeguarding: A Guide for Policy, Procedure and Practice**](https://www.tusla.ie/uploads/content/Tusla_-_Child_Safeguarding_-_A_Guide_for_Policy,_Procedure_and_Practice.pdf) | | |
|  | * [**Joint Working Protocol for An Garda Síochána/ Tusla – Child and Family Agency Liaison**](https://www.tusla.ie/uploads/content/CF_Joint_Protocol.pdf)**|** [**Comhphrótacal Oibre d'ldirchaidreamh idir An Garda Síochána/ Tusla agus an Ghníomhaireacht um Leanaí agus an Teaghlach**](https://www.tusla.ie/uploads/content/4321-TUSLA_Garda_Joint_Protocol__IRISH_LR.pdf) | | |
|  | * [**The Children First Act and Mandated Reporting - What it means for Foster Carers**](https://www.tusla.ie/uploads/content/CF_foster_carer_information_leaflet.pdf) | | |
| **Sample Templates** | | | |
|  | * [**Child Safeguarding Statement Sample Template**](https://www.tusla.ie/uploads/content/Child_Safeguarding_Statement_Sample_Template_-_Online_safety_reference.docx)**|**[**Teimpléad Samplach don Ráiteas um Chosaint Leanaí**](https://www.tusla.ie/uploads/content/Child_Safeguarding_Statement_Sample_Template_IRISH_FINAL_v2.docx) | | |
| **Report – Tusla Web Portal** | | | |
| Both The Child Protection and Welfare Report Form and The Retrospective Abuse Report Form are available on the link below. Detailed Guidance Notes are contained within the Portal.  <https://portal.tusla.ie/> | | | |
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|  | **E-learning link** |  |  |
|  | <http://www.tusla.ie/children-first/children-first-e-learning-programme> |  |  |