Workshop 4
Multi –Agency Initiatives

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Children’s Services Committees
Induction and Networking Seminar
Farmleigh
May 12th 2010
Objectives of the Workshop

The objectives of the workshop are to enable participants to:

- Begin to have a better knowledge and understanding of the range of multi-agency initiatives in use in the CSCs
- Gain better awareness of ‘who is doing what and where’
- Have an understanding of the challenges associated with the planning and implementation of multi-agency initiatives in CSCs
Introduction

- CES work to support the development of Children’s Services Committees:
  - ‘Learning from experience to support the future – Findings emerging from the initial phase of the Children’s Services Committees’ (April 2010)
  - ‘Key Terms relevant to the Children’s Service Committee Initiative’ (May 2010)
  - Research study, funded by the OMCYA, aimed at:
    - a) Describing the current multi-agency initiatives and models being used in the CSCs, identifying evidence of best practice and core principles underpinning these initiatives
    - b) Analysing the implications of these for the CSCs, exploring their potential to be standardised within a national framework for implementation (December 2010)
Key Terms relevant to the Children’s Service Committee Initiative

Objective of the document
- Brief document providing some explanation and definition of differing terms and conceptual frameworks relating to multi-agency initiatives currently in use in the CSCs
- Preliminary document which will be added to as the CES and CSC work progresses
- Audience - CSC stakeholders which include:
  - HSE
  - Local authority
  - Education
  - Probation
  - Youth Justice
  - Gardaí
  - Community and voluntary groups
  - NCSIG members
Key Terms relevant to the Children’s Service Committee Initiative

Interagency collaboration – Section 1 Working together
- Interagency working
- Multi-agency working
- Joined-up working
- Integrated working – integrated processes

Policy Frameworks relevant to working together – Section 2
- Ireland - National Children’s Strategy (2000)
  Agenda for Children’s Services (2007)
- Scotland – Getting it Right for Every Child (2005)
- Northern Ireland – Our Children and Young people – Our Pledge (2006)
Key Terms relevant to the Children’s Service Committee Initiative

<table>
<thead>
<tr>
<th>Republic of Ireland</th>
<th>Northern Ireland</th>
<th>Scotland</th>
<th>England and Wales</th>
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<table>
<thead>
<tr>
<th>Healthy, both physically and mentally</th>
<th>Healthy</th>
<th>Healthy</th>
<th>Be healthy</th>
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<tbody>
<tr>
<td>Supported in active learning</td>
<td>Enjoying, learning and achieving</td>
<td>Achieving and Active</td>
<td>Enjoy and achieve</td>
</tr>
<tr>
<td>Safe from accidental and intentional harm</td>
<td>Living in safety and with stability</td>
<td>Safe</td>
<td>Stay safe</td>
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<tr>
<td>Secure in the immediate and wider physical environment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economically Secure</td>
<td>Experiencing economic and environmental wellbeing</td>
<td>Nurtured</td>
<td>Achieve economic well-being</td>
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<tr>
<td>Part of positive networks of family, friends, neighbours and the community</td>
<td>Contributing positively to community and society</td>
<td>Responsible</td>
<td>Make a positive contribution</td>
</tr>
<tr>
<td>Included and participating in society</td>
<td>Living in a society which respects their rights</td>
<td>Included and respected</td>
<td></td>
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</table>
Key Terms relevant to the Children’s Service Committee Initiative

- **Models of child and family development** relevant to working together – Section 3
  - Ecological Model
    - This model provides a framework for understanding the mutual influences that the child, family, community and wider society have upon one another.
    - Theoretically underpins assessment frameworks below
  - Hardiker Model

- **Assessment frameworks** relevant to working together – Section 4
  - Framework for the Assessment of Children in Need (UK)
  - Common Assessment Framework (England & Wales)
  - My World Triangle (Scotland)
  - Framework for the Assessment of Vulnerable Children and their Families (CRC TCD)
  - ION & LANS
Key Terms relevant to the Children’s Service Committee Initiative

Hardiker Model

Level 4
Intensive and Longterm Support and Protection for Children and Families

Level 3
Therapeutic and Support Services for Children and Families with Severe Difficulties

Level 2
Support and Therapeutic Intervention for Children and Families in Need

Level 1
Universal Preventative and Social Development Services

Population size

Level of intervention
Key Terms relevant to the Children’s Service Committee Initiative

The Assessment Triangle
**Key Terms relevant to the Children’s Service Committee Initiative**

- **Specific Interventions/initiatives** for interagency working – Section 5
  - Differential Response Model/Alternative Response Model
  - Restorative Justice

- **Data sharing protocols/systems** for interagency working – Section 6
  - Data sharing protocols

- **Technical and other terms** – Section 7
  - Outcomes
  - Indicators
  - Evaluation
  - Participation
Exercise in Groups

- Break into 3/4 groups

- Discuss in your groups the four questions listed on slide 12

- Use the flip charts provided for feedback purposes – one flip chart per question

- 45 minutes to complete the exercise

- Flip charts will be collected and findings fed back to wider group
Questions for Groups

- What is your experience of using any of these models/initiatives?

- Why and how was the model/initiative chosen?

- What stage are you at in terms of its implementation?

- What challenges has or is the implementation process presenting?