



Briefing Session with Minister Bruton 10th February 2017 - CYPSC alignment with Action Plan for Education 2016- 2019

Action Plan for Education Goals	Cork Children and Young People’s Services Committee (CYPSC) Identified Areas/Actions
<p>Goal 1 – Improve the Learning Experience and success of Learners:</p> <p>Wellbeing Critical skills, Knowledge and Competences Greater subject choice Transitions Information Technology Languages</p>	<ul style="list-style-type: none"> • Cork CYPSC have chosen Outcome 2 as their Priority Theme under Better Outcomes Brighter Futures (National Policy Framework for children and Young People 2014 – 2020): <p>Outcome 2: That all children are ‘achieving their full potential in all areas of learning and development;</p> <p>2.2 A child or young person’s sense of wellbeing is fundamental to their ability to function in society and meet demands of everyday life. Importantly, wellbeing drives better learning attainment. Social and emotional wellbeing includes the ability to self-regulate, to have empathy and to be emotionally resilient</p> <p>Actions:</p> <ul style="list-style-type: none"> • Social and Emotional Wellbeing Report completed by Cork CYPSC 2016 with 7 key recommendations which CYPSC are in the process of prioritising to input into The Children and Young People’s Plan for Cork (see attached report) • Alignment with Connecting for Life Irelands National Action Plan for Suicide Prevention

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<p>Goal 2 Improve the Progress of Learners at risk of educational disadvantage or learners with special educational needs:</p> <p>Designated DEIS schools Learners with Special Educational Needs Learning experience Progress and Access Pathways</p>	<ul style="list-style-type: none"> • Cypsc identified that there are gaps in the gathering of data in the following areas; <ul style="list-style-type: none"> -Children on reduced timetables -Transitioning from primary to post primary school (important to adopt an intercultural framework in assessing and analysing gaps in data collection) • The Academic nature/market driven curriculum does not allow for a fully inclusive approach • Young people on shorter timetables or suspended are at increased risk of anti- social behaviour and/or offending. Important to keep children in school/ provide them with educational opportunities and/or other supports (links with community organisations) to reduce this risk, which becomes costly not only in terms of the young person’s future but for the State when young people enter the Justice system • There needs to be recognition of non- formal educational services for young people Not all children fit in to the formal school structure, how do we promote recognition, resourcing and allocated funding by the Department of Education of the alternative learning environments, for example The Cork Life Centre? • The youth service and other community organisations provide a range of learning programmes that provide key learning opportunities in a non-formal learning approach
<p>Goal 3 Help those delivering services to continuously improve:</p> <p>Early Years Quality excellence, Innovation & autonomy for schools School leaders & Teachers Access to support services Teaching Methods Quality and Accountability of FET & HE</p>	<ul style="list-style-type: none"> • Sustainability of the Early Years Sector. Substantial body of evidence supporting the impact of EY’s services on improving outcomes for children from disadvantaged backgrounds. The Department of Education to be cognisant with and align their action plan with the recommendations from the Breaking Point Report <i>‘The Challenge of securing sustainable Early Years services to support children and families at risk of Poverty. A Review of Community Early Years Services in Cork City and South County Dublin 2016</i> • Hearing the Voice of the Child and Young Person through Active Participation. CYPSC Children and Young Persons Participation subgroup is exploring best practice and mechanisms for ensuring the ‘voice of the child’ is heard including how to support/ resource teachers in this area and the development of a culture of participation. • Mindfulness and guided meditations universally provided (recommendations from the CYPSC Social and

	Emotional Report), requires training for teachers and other personnel. Enhanced training and education in a range of areas including mental health, health and sexuality, suicide
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<p>Goal 4 Build stronger bridges between Education & the Wider Community:</p> <p>Support local communities Parents & Learners Meet National & Regional Skills needs Lifelong Learning Informed Careers Choices Entrepreneurship, Creativity and Innovation Research</p>	<ul style="list-style-type: none"> • The Children and Young Person’s Services Committee ‘ Supporting Parents’ sub group have identified the following: Campaign to promote Key messages to parents Identifying and signposting of universal services for parents Interagency approach to coordinating evidenced based programmes that support parents Promotion of Parent Champion role • Identification and resourcing of evidence based programmes for example Incredible years and the development of a common language at home and school
<p>Goal 5 Improve National Planning and Support Services:</p> <p>Ensuring adoption of best practice Strategic direction & delivery of results Appropriate quality infrastructure Shared Services & ICT for improved services</p>	<ul style="list-style-type: none"> • Ensuring Broad interagency representation on the Children and Young People’s services Committee at a senior level and addressing gaps that exist, for example NEPS • Alignment with National Action Plans for education and other departments to ensure a cohesive approach • Highlight waiting lists and identify ways to address these (CYPSC are completing an audit of services for Cork which will identify waiting lists for children’s services). How do we ensure children outside the school system when they are removed or leave mainstream are captured • The child’s identity and culture needs to be acknowledged and respected. • Joint Training • Completion of the Children and Young People’s Plan for Cork and County

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