



## Wexford CYPSC 2022 ANNUAL PROGRAMME OF WORK

| <b>Wexford CYPSC Vision / Mission</b>  | To secure better outcomes for children and young people through effective integration of existing services and interventions at local level.  |  |  |   |  |
|--|---|--|--|---|--|
| <b>Wexford CYPSC Statement of intent</b>   | To build on the achievements of Wexford CYPSC through the implementation of the CYPP Autumn 2020-2023. To consolidate interagency work and lead to better outcomes for children, young people and families in co. Wexford.  |  |  |   |  |
| <b>National Outcome 1 Active and Healthy, Physical &amp; Mental Wellbeing</b>  |   |  |  |   |  |
| CYPSC Priority   | Objective   | Indicator over 3-year CYPP period  | Action(s)  | Lead Agency                                 | Partners   |
| 1) To promote positive parent - child attachments<br>2) To promote childhood nutrition<br>3) To raise awareness of disability supports | 1) To support parents to create secure attachments with young people and promote positive development.<br>2) To promote early childhood nutrition   | 1) No. of staff trained<br>2) No of organisations involved<br>3) Signposting in place for disability services      | 1) Circle of Security training delivered   | 1) Barnardos<br>2) HSE<br>3) YPMH Sub Group | 1) Tusla<br>2) WLD, FDYS, GYNG, Southend Family Resource Centre, Wexford Public Library Service<br>3) CYPSC organisations  |
|  |   |  | 2) Promotion of breastfeeding in the community.  |   |  |
|  |   |  | 3) Signposting to Disability Services and Supports   |   |  |
| <b>National Outcome 2 Achieving Full Potential in all areas of Learning &amp; Development</b>  |   |  |  |   |  |
| CYPSC Priority   | Objective   | Indicator over 3-year CYPP period  | Action(s)  | Lead Agency                                 | Partners   |
| To ensure that children and young people achieve in learning and development.  | 1) To develop a resource for schools and support agencies to support young people experiencing Emotionally Based School Avoidance<br>2) To build capacity of Early Years practitioners re: trauma<br>3) To deliver a Pre Adolescent Traveller Holistic Programme. | 1) Pack developed and distributed / available online<br>2) TapIn training delivered<br>3) PATH Programme delivered | 1) Develop and distribute an EBSA Pack<br><br>2) Delivery of TapIn training<br><br>3) Delivery of PATH Programme | 1) NEPS<br>2) GYNG<br>3) FDYS               | 1) CYPSC, Tusla EWS & PPFs, CFSN'a, TESS, FDYS, YNR, SCP, WWETB, WLD, Barnardos, IPPN, NAPD, CAMHS, HSE Disability/Psychology<br>2) Wexford County Childcare Committee & Early Years Services<br>3) Youth New Ross, Rag Tree Equine Assisted Learning, Traveller Community |

| National Outcome 3 Safe & Protected from Harm  |  |   |   |  |  |
|--|--|---|---|--|--|
| CYPSC Priority   | Objective  | Indicator over 3-year CYPP period   | Action(s)   | Lead Agency                            | Partners   |
| To keep children and young people safe and protected from harm                                 | To provide a co-ordinated interagency response to the support needs of children and families in IPAS centres and Ukrainian refugees in Co.Wexford. | No. of interagency initiatives delivered  | IPAS Task Group   | Tusla                                  | WLD, YNR, GYNG, FDYS, CFSN's, Voluntary and community organisations, Barnardos   |
| National Outcome 4 Economic Security & Opportunity   |  |   |   |  |  |
| CYPSC Priority   | Objective  | Indicator over 3-year CYPP period   | Action(s)   | Lead Agency                            | Partners   |
| To support children and young people who are not engaged in education, training or employment. | To complete a needs analysis of NEETs young people in Co. Wexford and use the report to inform current planning and delivery                       | Completion of Needs Analysis  | Complete needs analysis into NEET's young people            | WWETB                                  | 1)FDYS, GYNG, DSP, Tusla, TESS, WLD, YNR, Youthtrain, Youthreach<br>2) Wexford Co Childcare Committee & Early Years Services |
| National Outcome 5 Connected, Respected & Contributing to their world                          |  |   |   |  |  |
| CYPSC Priority   | Objective  | Indicator over 3-year CYPP period   | Action(s)   | Lead Agency                            | Partners   |
| Participation and consultation with children and young people in matters that effect them.     | 1) To actively involve children and young people in planning and development<br>2) To increase social outlets for young people with disabilities   | 1) Level of engagement with CNN<br>2) Social group for children with autism supported | 1) CYPSC Co-ordinator to attend CNN Steering Group Meetings | 1) FDYS<br>2) Collective Sensory Group | 1) Wexford Co. Council, CYPSC, WWETB, HSE<br>2) Collective Sensory Group and CYPSC members                                   |
|  |  |   | 2) Social Group for young people with Autism supported      |  |  |

| Change Management  |  |  |   |             |                                  |
|--|--|--|---|-------------|----------------------------------|
| CYPSC Priority   | Objective  | Indicator over 3-year CYPP period  | Action(s)   | Lead Agency | Partners                         |
| To promote and foster interagency communication and to build capacity among CYPSC members. | 1 + 2) To ensure that information on services and supports that are available to children, young people and families is available. To foster inter-agency work.<br>3) To build capacity of CYPSC members re: disability issues | 1) Availability of up-to-date information on Wexford CYPSC website and no. of weekly e-newsletters distributed<br>2) Involvement in inter-agency structures<br>3) No. of workshops delivered | 1) Maintenance of Wexford CYPSC website and distribution of weekly newsletter to partners.          | CYPSC       | 1-3) CYPSC partner organisations |
|  |  |  | 2) Continued involvement in inter-agency structures such as Healthy Wexford and SICAP Sub Committee |             |                                  |
|  |  |  | 3) To offer capacity building workshops to members of CYPSC and its sub-groups                      |             |                                  |