

Workshop 4 Multi –Agency Initiatives

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**Children's Services Committees
Induction and Networking Seminar
Farmleigh
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Objectives of the Workshop

The objectives of the workshop are to enable participants to:

- Begin to have a better knowledge and understanding of the range of multi-agency initiatives in use in the CSCs
- Gain better awareness of ‘who is doing what and where’
- Have an understanding of the challenges associated with the planning and implementation of multi – agency initiatives in CSCs

Introduction

- CES work to support the development of Children's Services Committees:
 - 'Learning from experience to support the future – Findings emerging from the initial phase of the Children's Services Committees' (April 2010)
 - 'Key Terms relevant to the Children's Service Committee Initiative' (May 2010)
 - Research study, funded by the OMCYA, aimed at:
 - a) Describing the current multi-agency initiatives and models being used in the CSCs, identifying evidence of best practice and core principles underpinning these initiatives
 - b) Analysing the implications of these for the CSCs, exploring their potential to be standardised within a national framework for implementation (December 2010)

Key Terms relevant to the Children's Service Committee Initiative

- Objective of the document
 - Brief document providing some explanation and definition of differing terms and conceptual frameworks relating to multi-agency initiatives currently in use in the CSCs
 - Preliminary document which will be added to as the CES and CSC work progresses
 - Audience - CSC stakeholders which include:
 - HSE
 - Local authority
 - Education
 - Probation
 - Youth Justice
 - Gardaí
 - Community and voluntary groups
 - NCSIG members

Key Terms relevant to the Children's Service Committee Initiative

- **Interagency collaboration** – Section 1 Working together
 - Interagency working
 - Multi-agency working
 - Joined-up working
 - Integrated working – integrated processes
- **Policy Frameworks** relevant to working together – Section 2
 - Ireland - National Children's Strategy (2000)
Agenda for Children's Services (2007)
 - England & Wales – Every Child Matters (2004)
 - Scotland – Getting it Right for Every Child (2005)
 - Northern Ireland – Our Children and Young people – Our Pledge (2006)

Key Terms relevant to the Children's Service Committee Initiative

The outcomes for Ireland and the UK map onto one another, demonstrating the close degree of similarity across the different schema

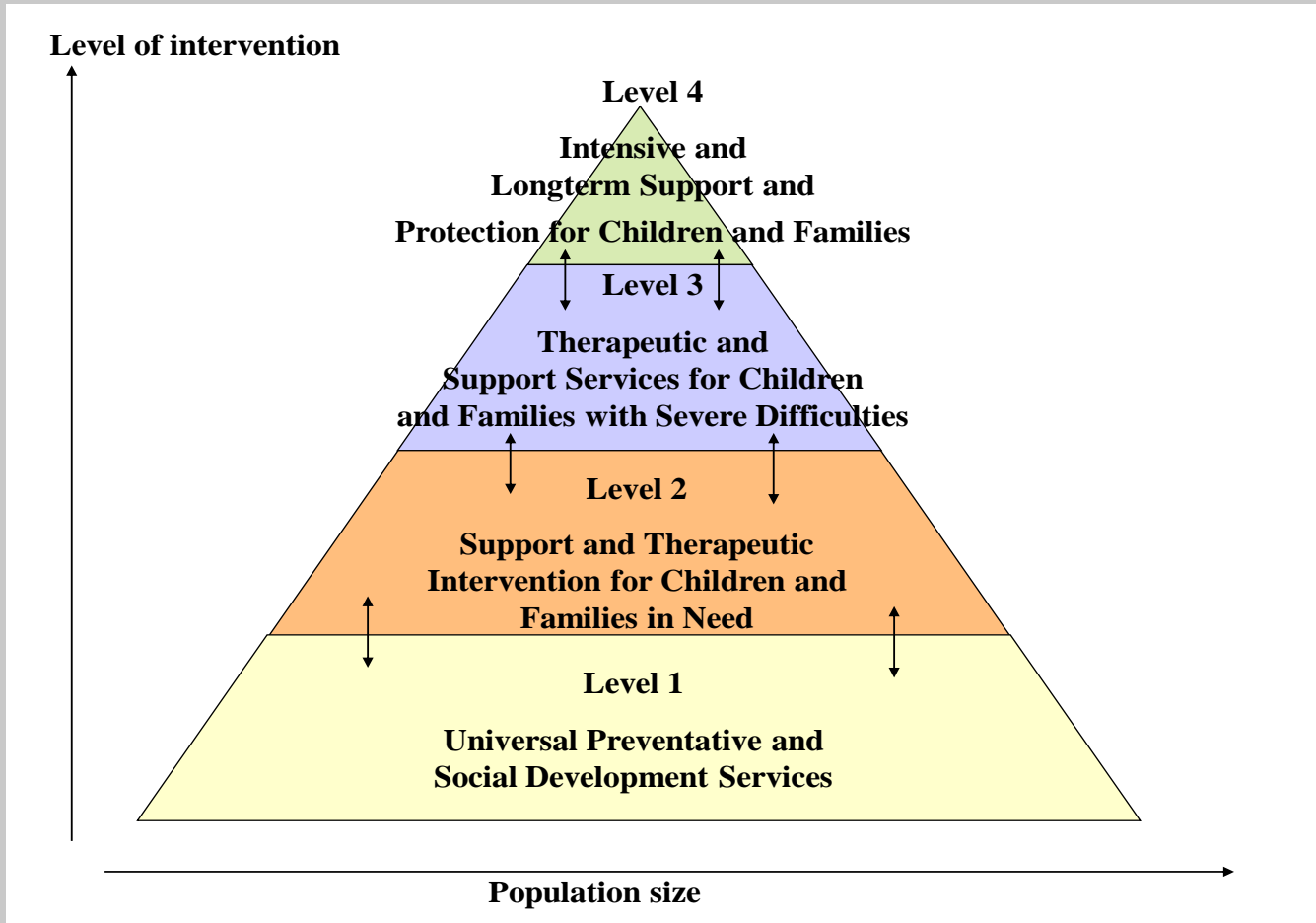
Republic of Ireland <i>The Agenda for Children's Strategy 2007</i> www.omc.gov.ie	Northern Ireland <i>Our Children - Our Pledge 2006</i> www.allchildrenni.gov.uk	Scotland <i>Getting it Right for Every Child 2005</i> www.scotland.gov.uk	England and Wales Every Child Matters www.everychildmatters.gov.uk
Healthy, both physically and mentally	Healthy	Healthy	Be healthy
Supported in active learning	Enjoying learning and achieving	Achieving and Active	Enjoy and achieve
Safe from accidental and intentional harm	Living in safety and with stability	Safe	Stay safe
Secure in the immediate and wider physical environment			
Economically Secure	Experiencing economic and environmental wellbeing	Nurtured	Achieve economic well-being
Part of positive networks of family, friends, neighbours and the community	Contributing positively to community and society	Responsible	Make a positive contribution
Included and participating in society	Living in a society which respects their rights	Included and respected	

Key Terms relevant to the Children's Service Committee Initiative

- **Models of child and family development** relevant to working together – Section 3
 - Ecological Model
 - This model provides a framework for understanding the mutual influences that the child, family, community and wider society have upon one another.
 - Theoretically underpins assessment frameworks below
 - Hardiker Model
- **Assessment frameworks** relevant to working together – Section 4
 - Framework for the Assessment of Children in Need (UK)
 - Common Assessment Framework (England & Wales)
 - My World Triangle (Scotland)
 - Framework for the Assessment of Vulnerable Children and their Families (CRC TCD)
 - ION & LANS

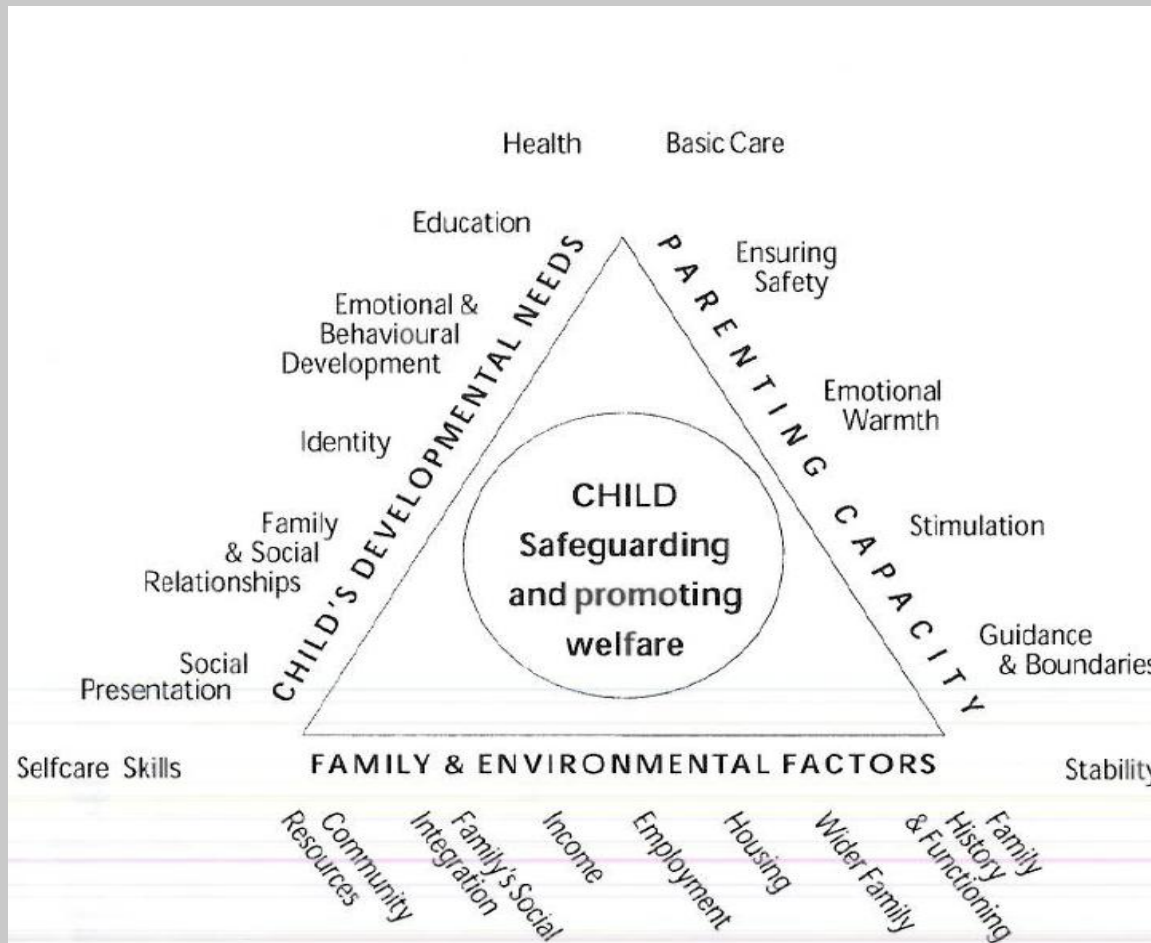
Key Terms relevant to the Children’s Service Committee Initiative

Hardiker Model



Key Terms relevant to the Children's Service Committee Initiative

The Assessment Triangle



Key Terms relevant to the Children's Service Committee Initiative

- **Specific Interventions/initiatives** for interagency working – Section 5
 - Differential Response Model/Alternative Response Model
 - Restorative Justice
- **Data sharing protocols/systems** for interagency working – Section 6
 - Data sharing protocols
- **Technical and other terms** – Section 7
 - Outcomes
 - Indicators
 - Evaluation
 - Participation

Exercise in Groups

- Break into 3/4 groups
- Discuss in your groups the four questions listed on slide 12
- Use the flip charts provided for feedback purposes – one flip chart per question
- 45 minutes to complete the exercise
- Flip charts will be collected and findings fed back to wider group

Questions for Groups

- What is your experience of using any of these models/initiatives?
- Why and how was the model/initiative chosen?
- What stage are you at in terms of its implementation?
- What challenges has or is the implementation process presenting?